

Project Summary

Name of project: Leadership & Organizational Structures for Intercultural Education

Location of Project: University in Pacific Northwest

Project Description: In this course, participants developed and balanced their personal leadership skills to better support themselves, their learners, and their educational community in effective teaching and learning across cultures. The course paid particular attention to the assessment of organizational structures that impede or support all learners and their families.

Students in the course took the Achieving Styles Inventory (ASI); I visited the class and gave a brief overview of the model and gave them some relevant readings. We then discussed: (a) how the model could be employed in school leadership to supports all learners, and (b) how the students' individual reports could support them in current leadership challenges. They then wrote case study and project plans and used the ASI as a tool in their work.

Purpose of the Project: To support school leaders in learning to flex and balance their leadership styles in order to better serve their increasingly diverse students, families, and communities, and to introduce the Connective Leadership model to school leaders.

Number and Description of Participants: High school students, non-profit administrators, for-profit administrators, consultants, mid-level employees, two middle school ESL/Bilingual Educators and one HS principal.

Results: All of the participants understood the value of the Achieving Styles model to their work in general and really appreciated the insights into their own strengths and challenges. One participant was able gain insight into how to breakthrough a perception of her lack of leadership ability. She was so thrilled by the results of this breakthrough that she applied and was admitted to a School Administration Licensure program.

The school principle was so pleased with the ASI that she has recommended it for her system-wide leadership development team (50 people)

General Comments: After having attended the seminar in Pasadena, I feel very confident presenting connective leadership and achieving styles.